

# **Cambridge International AS & A Level**

#### **BUSINESS**

Paper 3 Case Study MARK SCHEME Maximum Mark: 100 9609/32 May/June 2021

Published

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge International will not enter into discussions about these mark schemes.

Cambridge International is publishing the mark schemes for the May/June 2021 series for most Cambridge IGCSE<sup>™</sup>, Cambridge International A and AS Level components and some Cambridge O Level components.

# Generic Marking Principles

These general marking principles must be applied by all examiners when marking candidate answers. They should be applied alongside the specific content of the mark scheme or generic level descriptors for a question. Each question paper and mark scheme will also comply with these marking principles.

GENERIC MARKING PRINCIPLE 1:

Marks must be awarded in line with:

- the specific content of the mark scheme or the generic level descriptors for the question
- the specific skills defined in the mark scheme or in the generic level descriptors for the question
- the standard of response required by a candidate as exemplified by the standardisation scripts.

GENERIC MARKING PRINCIPLE 2:

Marks awarded are always whole marks (not half marks, or other fractions).

GENERIC MARKING PRINCIPLE 3:

Marks must be awarded **positively**:

- marks are awarded for correct/valid answers, as defined in the mark scheme. However, credit is given for valid answers which go beyond the scope of the syllabus and mark scheme, referring to your Team Leader as appropriate
- marks are awarded when candidates clearly demonstrate what they know and can do
- marks are not deducted for errors
- marks are not deducted for omissions
- answers should only be judged on the quality of spelling, punctuation and grammar when these features are specifically assessed by the question as indicated by the mark scheme. The meaning, however, should be unambiguous.

GENERIC MARKING PRINCIPLE 4:

Rules must be applied consistently, e.g. in situations where candidates have not followed instructions or in the application of generic level descriptors.

GENERIC MARKING PRINCIPLE 5:

Marks should be awarded using the full range of marks defined in the mark scheme for the question (however; the use of the full mark range may be limited according to the quality of the candidate responses seen).

GENERIC MARKING PRINCIPLE 6:

Marks awarded are based solely on the requirements as defined in the mark scheme. Marks should not be awarded with grade thresholds or grade descriptors in mind.

# Social Science-Specific Marking Principles (for point-based marking)

1	Cor •	<b>mponents using point-based marking:</b> Point marking is often used to reward knowledge, understanding and application of skills. We give credit where the candidate's answer shows relevant knowledge, understanding and application of skills in answering the question. We do not give credit where the answer shows confusion.
	Fro	m this it follows that we:
	а	DO credit answers which are worded differently from the mark scheme if they clearly convey the same meaning (unless the mark scheme requires a specific term)
	b	DO credit alternative answers/examples which are not written in the mark scheme if they are correct
	С	DO credit answers where candidates give more than one correct answer in one prompt/numbered/scaffolded space where extended writing is required rather than list-type answers. For example, questions that require <i>n</i> reasons (e.g. State two reasons).
	d	DO NOT credit answers simply for using a 'key term' unless that is all that is required. (Check for evidence it is understood and not used wrongly.)
	е	DO NOT credit answers which are obviously self-contradicting or trying to cover all possibilities
	f	DO NOT give further credit for what is effectively repetition of a correct point already credited unless the language itself is being tested. This applies equally to 'mirror statements' (i.e. polluted/not polluted).
	g	DO NOT require spellings to be correct, unless this is part of the test. However spellings of syllabus terms must allow for clear and unambiguous separation from other syllabus terms with which they may be confused (e.g. Corrasion/Corrosion)
2	Pre	sentation of mark scheme:
	•	Slashes (/) or the word 'or' separate alternative ways of making the same point. Semi colons (;) bullet points (•) or figures in brackets (1) separate different points.
	•	Content in the answer column in brackets is for examiner information/context to clarify the marking but is not required to earn the mark (except Accounting syllabuses where they indicate negative numbers).
3	Cal	culation questions:
	•	The mark scheme will show the steps in the most likely correct method(s), the mark for each step, the correct answer(s) and the mark for each answer
	•	If working/explanation is considered essential for full credit, this will be indicated in the
		question paper and in the mark scheme. In all other instances, the correct answer to a calculation should be given full credit, even if no supporting working is shown.
	•	Where the candidate uses a valid method which is not covered by the mark scheme, award equivalent marks for reaching equivalent stages.
	•	Where an answer makes use of a candidate's own incorrect figure from previous working, the 'own figure rule' applies: full marks will be given if a correct and complete method is used. Further guidance will be included in the mark scheme where necessary and any

exceptions to this general principle will be noted.

# 4 Annotation:

- For point marking, ticks can be used to indicate correct answers and crosses can be used to indicate wrong answers. There is no direct relationship between ticks and marks. Ticks have no defined meaning for levels of response marking.
- For levels of response marking, the level awarded should be annotated on the script.
- Other annotations will be used by examiners as agreed during standardisation, and the meaning will be understood by all examiners who marked that paper.

## PREPARATION FOR MARKING

- 1 Make sure that you have completed the relevant training and have access to the *RM Assessor Guide*.
- 2 Make sure that you have read and understand the question paper, which you can download from <a href="https://support.rm.com/ca">https://support.rm.com/ca</a>
- 3 Log in to RM Assessor then mark and submit the required number of practice and standardisation scripts. You will need to mark the standardisation scripts to the required accuracy in order to be approved for marking live scripts. You may be asked to re-mark them, or to mark a second sample, if you do not meet the required accuracy on your first attempt.

## MARKING PROCESS

- 1 Mark strictly to the FINAL mark scheme, applying the criteria consistently and the general marking principles outlined on the previous page.
- 2 If you are in doubt about applying the mark scheme, consult your Team Leader.
- 3 Mark at a steady rate through the marking period. Do not rush, and do not leave too much until the end. If you anticipate a problem in meeting the deadline, contact your Team Leader immediately and the Examiners' Helpdesk.
- 4 Examiners will prepare a brief report on the performance of candidates to send to their Team Leader via email by the end of the marking period. The Examiner should note strengths seen in answers and common errors or weaknesses. Constructive comments on the question paper, mark scheme or procedures are also appreciated.

#### MARKING SPECIFICS

#### Crossed out work

- 1 <u>All</u> of a candidate's answers, *crossed out* or not, *optional* or not, <u>must</u> be marked.
- 2 The only response not to be marked is one that has been crossed out and <u>replaced</u> by another response for that <u>exact same</u> question.
- 3 Consequently, if a candidate has crossed out their response to an <u>optional</u> question and gone on to answer a <u>different</u> optional question then <u>both</u> attempts must be marked. The higher mark will be awarded by the system according to the rubric.

#### 0 (zero) marks or NR (no response)

- 1 Award **NR** if there is <u>nothing</u> at all written in answer to that question (often the case for optional questions).
- 2 Award **NR** if there is a <u>comment which is not an attempt</u> at the question (e.g. 'can't do it' or 'don't know'.)
- 3 Award NR if there is a <u>symbol</u> which is <u>not an attempt</u> at the question, such as a dash or question mark.
- 4 Award **0** (zero) if there is any <u>attempt at the question which does not score marks</u>. This includes copying the question onto an Answer Booklet.

#### Annotation

- 1 Every <u>question</u> must have <u>at least one</u> annotation e.g. <NAQ> if it is an NR and <X> or <seen> if 0 marks are awarded.
- 2 Every <u>page</u> of a script must have <u>at least one</u> annotation e.g. <BP> for a blank page.

# Paper 3 Specific Marking Guidance

- When examiners are in doubt regarding the application of the mark scheme to a candidate's response, the team leader must be consulted.
- Handwriting and use of English language are not to be assessed.
- A response consisting of a list should be assessed. It is unlikely that such a response will score highly in the levels in each Assessment Objective.
- If a response does not fit in the space provided it should be assessed as if it did whether it is shorted, or longer and a continuation sheet is used.
- The main RM Assessor annotations to be used are K (Knowledge), APP (Application), AN (Analysis), EVAL (Evaluation).
- For each of these four annotations, the number of marks awarded must match the number of times that annotation is on the response.
- Only award EVAL if the candidate has also demonstrated APP.
- Application marks are not awarded for repeating material from the case study. Application is achieved by answering in the context of the case or by using the information in the case to help answer the question.
- In Section B, candidates answer either Question 6 or Question 7. The Section B question that the candidate does not answer must be entered as 'no response'.

This mark scheme includes a summary of appropriate content for answering each question. It should be emphasised, however, that this material is for illustrative purposes and is not intended to provide a definitive guide to acceptable answers. It is quite possible that among the scripts there will be some candidate answers that are not covered directly by the content of this mark scheme. In such cases, professional judgement should be exercised in assessing the merits of the answer and the senior examiners should be consulted if further guidance is required.

Question			Answer		Marks
1		the impact on Ino ment in country Q.		in the economic	10
	Level	Knowledge 3 marks	Application 2 marks	Analysis 5 marks	
	2	3 marks Knowledge of two changes in economic environment and impact.	2 marks Two points applied	4–5 marks Good use of theory and/or reasoned argument to explain impact of one or two changes in the economic environment.	
	1	1–2 marks Knowledge of one change in economic environment and / or impact.	1 mark One point applied	1–3 marks Some use of theory and/or reasoned argument to explain impact of one or two changes in the economic environment.	
	- - - - • Impa	nomic environment Economic growth by Inflation; a sustaine The unemployment market without work Interest rates; the c The exchange rate; another currency	y changes in real G d increase in the av rate; measures the ost of borrowing, m measures the valu eration of costs, reve	DP /erage price level e percentage of the labour	
	recr Inoll Eco link An i inve linke Cos affed Pric The	mployment is low (h uitment of labour. Th a is experiencing. nomic growth is fore to premium product ncrease in interest r stment decisions as ed to strategic decisi	his could be linked to ecast to be 5% next of Inolla. ates (due to threat cost of borrowing i fons and investmen onents and batteries lue of the currency. ed by appreciation. act strategic plan to	to the higher labour turnover three years. Incomes rising, of inflation) may impact s higher. This could be t in ERP. s from country P may be	

Question	Answer	Marks
1	<ul> <li>Analysis</li> <li>Recruiting workers will be more difficult due to low unemployment. May force Inolla to offer wages above the minimum wage to prevent high labour turnover and to attract employees as output expands</li> <li>Expansion plans require financing. With an increase in interest rates it will be less attractive to borrow money as costs will be higher reducing the return on investment.</li> <li>Economic growth should lead to an increase in demand for electric scooters as Inolla uses premium pricing. Increased demand will lead to higher revenue and potentially higher profits.</li> <li>Appreciation will reduce cost of batteries from country P and thus reduce costs allowing a higher profit margin. Cheaper for Inolla to import components.</li> <li>Appreciation will make it more expensive for importers to purchase scooters from Inolla and therefore reduce export sales.</li> </ul>	
	ARA	

# Cambridge International AS & A Level – Mark Scheme **PUBLISHED**

Question	Answer	Marks
2(a)(i)	Refer to Table 1. Calculate for 2020:	3
	labour turnover	
	(Number of employees leaving / average number of employees) $ imes$ 100 (1)	
	2020 labour turnover = 12 / 40 $ imes$ 100 (2)	
	30% OR 30 (3)	
	Other answers	
	2019 labour turnover = 20% OR 20 (2)	
2(a)(ii)	labour productivity	3
	Labour productivity = Annual output / Employees (1 mark if no relevant calculation)	
	Annual output = 6000 × 12 = 72 000 (1)	
	2020 labour productivity = 72 000 / 40 (2)	
	= 1800 (3)	
	Alternatively:	
	Monthly labour productivity = 6000/ 40 (1)	
	= 150 (2)	
	150 × 12 = 1800 (3)	

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	y refer to your a eness of Inolla's			nation. Assess the management	
Level	Knowledge 2 marks	Application 2 marks	Analysis 4 marks	Evaluation 4 marks	
2	2 marks Two relevant points which includes knowledge of impact of Inolla's approach and/or approaches to HRM	2 marks Two points applied	3–4 marks Good use of theory and/or reasoned argument to analyse approach	3–4 marks Good judgement shown, e.g. well supported conclusion	
1	1 mark Knowledge of role of HRM or approaches to HRM or impact of Inolla's approach	1 mark One point applied	1–2 marks Some use of theory and/or reasoned argument to analyse approach	1–2 marks Some judgement shown, e.g. one factor very important	
<ul> <li>Knowledge</li> <li>Identification of role of HRM and objectives (1 mark max) <ul> <li>Recruitment &amp; selection</li> <li>Appraisal of employees</li> <li>Workforce planning</li> <li>Training</li> </ul> </li> <li>Distinction between hard and soft HRM <ul> <li>Hard - treating employees as a cost, autocratic leadership.</li> <li>Soft – focus on training and development, democratic style of leadership, empowerment.</li> </ul> </li> <li>Knowledge of Taylor, Mayo and Herzberg et al and approaches to managing human resources.</li> <li>Knowledge of measuring effectiveness such as absenteeism rates a labour turnover.</li> </ul>					
<ul> <li>Pro</li> <li>Lab</li> <li>Lac</li> <li>Wee</li> <li>No</li> <li>Abs</li> <li>Link</li> </ul>	tion esults to 2(a) / ca ductivity has dec our turnover has k of flexibility in s ekly production ta union allowed to enteeism has inc to use of quality ning in one spec	reased by 200 se increased from 2 hift patterns. argets given. negotiate on beh creased. Total da control inspector	cooters per emp 20% to 30% nalf of employee ays lost in 2020 i	loyée. s. s 320.	

2(b)	Analysis	
-(~)	Hard approach to managing employees may negatively impact Inolla:	
	<ul> <li>Alienate some employees and this may explain why labour turnover has increased.</li> </ul>	
	Increased labour turnover may disrupt production, and this could be	
	<ul><li>why productivity has fallen.</li><li>New employees take time to recruit and train and therefore this reduces</li></ul>	
	productivity and increases unit costs.	
	<ul> <li>Failure to recognise union could cause conflict with employees resulting in disruption to production. This could affect customer satisfaction and therefore sales could decrease.</li> </ul>	
	<ul> <li>Unions could be used to drive productivity agreements and thus reduce costs.</li> </ul>	
	<ul> <li>Unions could provide a means of communicating effectively with employees and this helps achieve objectives such as increasing productivity.</li> </ul>	
	More extensive training could make employees more flexible and	
	therefore Inolla could be more responsive to customer demands.	
	<ul> <li>Empowering employees may increase motivation and help assure</li> </ul>	
	quality, improving Inolla's brand reputation and increasing sales.	
	Training in one specific skill may impact flexibility of workforce	
	Benefits of hard HRM may include:	
	<ul> <li>Controls costs by only paying minimum wage which increases Inolla's competitiveness.</li> </ul>	
	<ul> <li>Recognising trade union could drive up costs making the electric scooters more expensive or reducing profit margins.</li> </ul>	
	<ul> <li>Minimises training costs leaving more cash available for alternative uses such as marketing.</li> </ul>	
	Some employees will respond positively to being given direct orders	
	and supervision increasing	
	<ul> <li>Better control of employees as more closely supervised.</li> </ul>	
	<ul> <li>Decisions may be made more quickly making Inolla more responsive to changes</li> </ul>	
	onanges	
	Evaluation	
	Elements that the evaluation/judgement might depend on:	
	- Given the economic situation employees can easily find other	
	employment so this would suggest that Inolla should take a softer approach to human resource.	
	<ul> <li>Premium prices require a product that meets quality standards. Will</li> </ul>	
	a hard approach ensure this cost effectively as quality inspectors	
	required and employees not given responsibility?	
	<ul> <li>Extent to which hard approach reduces costs and importance of controlling costs to competitiveness.</li> </ul>	
	Other factors that might have contributed to the declining workforce	
	performance. Is Li-chun correct in terms of cause and effect?	
	<ul> <li>Is it Neten that is the problem rather than the hard approach</li> </ul>	
	<ul> <li>Is labour turnover due to economic growth providing more</li> </ul>	
	opportunities for workers. <b>ARA</b>	

3

# Evaluate whether Inolla will need to change its marketing strategy to increase sales to businesses that rent out scooters in the shared micromobility market.

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Level	Knowledge 2 marks	Application 2 marks	Analysis 6 marks	Evaluation 6 marks
2	2 marks Two relevant points	2 marks Two points applied	4–6 marks Good use of theory and/or reasoned argument to explain need for a change to marketing strategy	4–6 marks Good judgement shown
1	1 mark One relevant point	1 mark One point applied	1–3 marks Some use of theory and/or reasoned argument to explain need for a change to marketing strategy	1–3 marks Some judgement shown

#### Knowledge

- Marketing strategy includes marketing objectives, budget and a coordinated marketing mix. (max 1 mark for identifying elements)
- Understanding of different techniques within the marketing mix such as different forms of promotion and pricing
- Difference between B2B (a business selling to other businesses) and B2C (a business selling to consumers)
- Market research to understand the market

#### Application

- Selling to shared micromobility businesses is B2B.
- Scooters will need to be more durable for the B2B market than for selling direct to consumers.
- Businesses will purchase in high volumes and price will be important.
- Some businesses produce their own scooters.
- Competition is likely to be significant larger firms with economies of scale exist. Comment on existing approach viral marketing, social media and advertising buses and trains, premium prices less likely to appeal to business customers.
- Product changes might include offering servicing (maintenance)of scooters.

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[		
3	<ul> <li>Analysis Chains of reasoning highlighting likely elements of marketing strategy: <ul> <li>Price more important and clear pricing strategy required that is competitive and identifies not only the upfront cost but also costs of servicing if required. </li> <li>Promotion more likely to include trade shows, email marketing, trade (industry) press, website, production of brochures for potential customers. <li>Salespeople may be important for building trust and motivating companies to buy.</li> <li>B2B marketers must persuade decision makers of a company therefore information must be concise and clear. </li> <li>Evaluation <ul> <li>Identification of most important element of marketing strategy and justification.</li> <li>Need for servicing of scooters?</li> <li>Businesses less likely to be influenced by persuasive advertising. More interested in information.</li> <li>Need for market research prior to the marketing strategy as this is a new market.</li> <li>Need to continue with existing marketing strategy as higher demand from consumers will increase pressure on business customers to purchase from Inolla.</li> <li>The extent to which the strategy needs to change. Some elements may be retained others changed.</li> </ul> </li> </li></ul></li></ul>	
	ARA	

27.5% OR 28% 55% OR 56% ARR = 275 000 / 1 000 000 × 100 1.65 m / 6 = 0.275 m OR 0.28 m OR 275 000 0.442 / 1 × 100 = 44.2% OR 0.442 / 0.5 × 100 = 88.4%	4
100 1.65 m / 6 = 0.275 m <b>OR</b> 0.28 m OR <b>275 000</b> 0.442 / 1 × 100 = <b>44.2% OR</b> 0.442 / 0.5 × 100 = 88.4%	3
1.65 / 1.0 × 100 = <b>165% OR</b> 1.65 / 0.5 × 100 = 330%	
2.65 m – 1.0 m = <b>1.65 m</b> 2.65 m / 6 = <b>0.442 m</b> 2.65 / 1.0 × 100 = <b>265% OR</b> 2.65 / 0.5 × 100 = 530%	2
<b>2.65 m</b> (annual profit / capital cost) × 100 <b>OR</b> (annual profit / average investment) × 100	1
	2.65 m / 6 = 0.442 m 2.65 / 1.0 $\times$ 100 = 265% OR 2.65 / 0.5 $\times$ 100 = 530% 2.65 m annual profit / capital cost) $\times$ 100 DR annual profit / average

4(a)(ii)	payback			
	300 000 / 45	0 000 × 12 (2)		
	= 8 months (	(3)		
		2 years 8 months (4) – 248 days (4)	<b>or</b> 2.67 years (4) <b>or</b> 2.7 years	s (4)
	2.8 (3)			
	Year	Cash flow	Cumulative cash flow	
	0	(1 000 000)	(1 000 000)	
	1	300	(700 000)	
	2	400	(300 000)	
	3	450	150 000	
	4	500	650 000	
	5	500	1 150 000	
	6	500	1 650 000	
	OR	mulative cash flow fo n the 3rd year.	r first year or more.	

Level	Knowledge 2 marks	Application 2 marks	Analysis 4 marks	Evaluation 4 marks			
2	2 marks Two relevant points made	2 marks Two points applied	3–4 marks Good use of theory and/or reasoned argument	3–4 marks Good judgement shown e.g. well supported conclusion			
1	1 mark Knowledge shown of ERP or factor in decision	1 mark One point applied	1–2 marks Some use of theory and/or reasoned argument	1–2 marks Some judgement shown			
	OFR						
purcl	<b>ge</b> hition of ERP: the hase and use of r of supply chain m	esources in an					
<ul> <li>Defir purcl purcl</li> <li>Part</li> <li>Bene - I</li> <li>- I</li> <li>- 0</li> </ul>	nition of ERP: the nase and use of r	esources in an nanagement. ory control operations between depart ppliers and mos	organisation to in ments	nprove efficiency			
<ul> <li>Defir purcl purcl Part</li> <li>Bene - 1</li> <li>- 1</li> </ul>	nition of ERP: the nase and use of r of supply chain m efits of ERP Helps with invente Reduces costs of ∟inks information Choosing best su	esources in an nanagement. ory control operations between depart ppliers and mos anufacturing appropriate pro on nce vees	organisation to in ments t cost-effective s	nprove efficiency uppliers and			
<ul> <li>Defir purcl purcl Part</li> <li>Bene - I</li> <li>- I</li> <li>- I</li> <li>- 0</li> <li>- 0</li></ul>	ition of ERP: the nase and use of r of supply chain m efits of ERP Helps with invente Reduces costs of Links information Choosing best su supporting JIT ma Allocating jobs to r factors in decisi Cost Availability of fina mpact on employ ARR and Paybac	resources in an management. ory control operations between depart ppliers and mos anufacturing appropriate pro ion nce vees k results	organisation to in ments t cost-effective s duction employee	nprove efficiency uppliers and			
<ul> <li>Defir purcl purcl Part</li> <li>Bene - I</li> <li>- I</li> <li>- I</li> <li>- 0</li> <l< td=""><td>ition of ERP: the nase and use of r of supply chain m efits of ERP Helps with invente Reduces costs of Links information Choosing best su supporting JIT ma Allocating jobs to r factors in decisi Cost Availability of fina mpact on employ ARR and Paybac ion kness of Inolla is cost of holding in pack within 3 year</td><td>esources in an nanagement. ory control operations between depart ppliers and mos anufacturing appropriate pro on nce vees k results</td><td>organisation to in ments at cost-effective s duction employed duction employed</td><td>nprove efficiency uppliers and es</td></l<></ul>	ition of ERP: the nase and use of r of supply chain m efits of ERP Helps with invente Reduces costs of Links information Choosing best su supporting JIT ma Allocating jobs to r factors in decisi Cost Availability of fina mpact on employ ARR and Paybac ion kness of Inolla is cost of holding in pack within 3 year	esources in an nanagement. ory control operations between depart ppliers and mos anufacturing appropriate pro on nce vees k results	organisation to in ments at cost-effective s duction employed duction employed	nprove efficiency uppliers and es			

4(b)	<ul> <li>Analysis</li> <li>ERP will support introduction of JIT which will reduce costs of stockholding.</li> <li>May enable increase to capacity as less inventory will be held. This will facilitate meeting increasing demand for scooters.</li> <li>ERP is costly and high gearing of Inolla increases risk of further borrowing. This may result in cash flow problems for Inolla if increased savings take time to be realised.</li> <li>Employee training to deal with computer systems will be a cost (but should be included in the net cost savings data).</li> <li>ERP provides more effective sharing of information between departments which can lead to a more integrated approach to achieving Inolla's objectives.</li> <li>Introducing ERP may cause disruption to production in the short-term reducing output whilst it is installed.</li> </ul>	
	Evaluation	
	<ul> <li>Cost savings are estimates made by the ERP specialist. Can these figures be trusted as specialist will wish to sell to Inolla?</li> </ul>	
	<ul> <li>If ERP used to reduce inventory holding and costs, then success depends in part on the reliability of battery suppliers in country P to deliver on time.</li> </ul>	
	<ul> <li>Other factors to consider e.g.</li> <li>NPV or IRR as this considers time value of money.</li> <li>Depends on availability of finance linked to high gearing and likely increase in interest rates.</li> <li>How long will it take to implement the ERP system?</li> <li>Resistance to change from employees.</li> <li>Will specialist IT employees be required and how expensive is that?</li> </ul>	
	There are other ways to increase efficiency such as Quality Circles and Kaizen	

Level	Knowledge 2 marks	Application 2 marks	Analysis 6 marks	Evaluation 6 marks
2	2 marks Two relevant points	2 marks Two points applied	4–6 marks Good use of theory and/or reasoned argument	4–6 marks Good judgement shown
1	1 mark One relevant point	1 mark One point applied	1–3 marks Some use of theory and/or reasoned argument	1–3 marks Some judgement shown
	bility of using a s			
<ul> <li>Short</li> <li>Knowledge</li> <li>Incre</li> <li>Exter</li> </ul>	t term cost saving ge of other ways asing productivity nding existing fac ing a new factory	gs compared to of increasing pro y of employees t story	oduction such as:	

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5	<ul> <li>Analysis</li> <li>Subcontracting can be flexible as Inolla can increase/decrease orders according to demand.</li> <li>Loss of control over quality could result in reputation damage if scooters do not meet quality standards thus reducing sales</li> <li>Subcontractor may benefit from economies of scale and therefore have lower prices thus enabling Inolla to make greater profit</li> <li>Subcontractor has to make a profit. This could result in a higher price per unit to Inolla.</li> <li>Subcontracting will be quicker than building a factory in country P enabling Inolla to increase output and meet customer demands in a shorter time frame.</li> <li>Factory would retain more control over output and quality which is important to their brand image.</li> <li>Factory would require conversion to plc and this would reduce the control that Li-chun has over the business.</li> </ul>	
	Evaluation	
	<ul> <li>Subcontracting would reduce risk as there is no guarantee that their move into the shared micromobility market will be successful.</li> </ul>	
	• Attitude of Li-chun to taking Inolla public. Risk to her control of the	
	<ul> <li>business and possibility of a hostile takeover.</li> <li>Depends on the terms of the contract as to how flexible subcontracting</li> </ul>	
	is to Inolla.	
	<ul> <li>How important is the negative publicity regarding the poor working conditions with the subcontractor. Price may be more important to business customers.</li> </ul>	
	Significance of the subcontractor supplying their competitor.	
	<ul> <li>Reliability of the subcontractor</li> <li>If subcontractor has sufficient capacity to most hollo's order does this</li> </ul>	
	<ul> <li>If subcontractor has sufficient capacity to meet Inolla's order does this suggest that the business has a problem? Inolla may be able to achieve a lower contract price.</li> </ul>	
	Factory may be cheaper in the long term	
	Most important factor with justification	
	ARA	

Questions 6 and 7 use this marking grid:				
Level	Knowledge 3 marks	Application 3 marks	Analysis 4 marks	Evaluation 10 marks
3				7–10 marks Good judgement shown throughout with well supported conclusion/ recommendation, focused on the business in the case
2	3 marks Good understanding shown	3 marks Good application to the case	3–4 marks Good use of reasoned argument or use of theory to explain points made	4–6 marks Some judgement shown in the main body of the answer <b>and</b> an attempt to support conclusion/ recommendation, focused on the business in the case <b>OR</b> effective and well supported conclusion/ recommendation, focused on the business in the case
1	1–2 marks Some understanding shown	1–2 marks Some application to the case	1–2 marks Limited use of reasoned argument or use of theory to support points made	1–3 marks Limited attempt to show judgement either within the answer <b>OR</b> a weakly supported conclusion/ recommendation with some focus on the business in the case
0	No creditable co	ontent	1	1

6	Evaluate the usefulness of strategic analysis techniques in identifying future growth strategies for Inolla.	20
	<ul> <li>Knowledge</li> <li>Definition: the process of conducting research into the business environment within which an organisation operates, and into the organisation itself, to help form future strategies.</li> <li>Explanation of strategic analysis and its techniques – SWOT, PEST, Boston Matrix, Porter's 5 Forces, core competencies.</li> <li>Place of strategic techniques in strategic management</li> <li>Identification of weaknesses / strengths of the techniques</li> <li>Need to understand the external environment – requiring a detailed PEST analysis</li> </ul>	
	<ul> <li>Application Application requires more than repeating the information from Tables 3 and 4. Candidates must actively use the information in developing their answer. SWOT was completed in 2018 – 3 years ago. It is out of date. Use of information from Table 3 linked to future growth. Use of information from Table 4 linked to future growth. Information covers the shared micromobility market Accuracy of 2018 SWOT in relation to current situation e.g. issue of quality control and battery fires Link between SA and introduction of ERP Core competencies – design</li></ul>	
	<ul> <li>Analysis</li> <li>Analysis of how changes identified might guide strategic decisions <ul> <li>Focus on strengths will reduce risk to the business</li> <li>Identification of weaknesses that need to be addressed when making decisions or alternatives sought e.g. financing</li> <li>Anticipating changes to the external environment will enable Inolla to take decisions to reduce risk and take advantage of opportunities</li> </ul> </li> <li>SA will help reduce the risk of decisions taken by Inolla as it will help Inolla build on their core competencies and strengths and highlight weaknesses that need to be resolved.</li> <li>SA takes time to do in terms of management focus, reducing time available for other tasks.</li> <li>Boston Matrix as part of product portfolio analysis could help identify cash cows and dogs. This information can be useful in ensuring that Inolla maintains a balanced product portfolio and identify products for divestment.</li> <li>Porter's Five Forces: Power of buyers, suppliers, threat of substitutes, barriers to entry and competitive rivalry helps Inolla make decisions about markets to enter and reduces risk by considering factors that affect success.</li> </ul>	

6	Evaluation	
	Clear judgements as to the importance of strategic analysis and/or	
	techniques including:	
	Importance of understanding where the business is now in order to	
	generate ideas and/or support for expansion.	
	<ul> <li>Judgement/evaluation about usefulness of strategic analysis techniques supported by argument.</li> </ul>	
	• Elements that the evaluation/judgement might depend on such as:	
	- Strategic analysis needs to be reviewed regularly. It appears that	
	Inolla has been slow to use the analysis originally completed	
	<ul> <li>Inolla operates in a dynamic environment so analysis may quickly</li> </ul>	
	become outdated.	
	<ul> <li>Subjective nature of SWOT analysis.</li> </ul>	
	<ul> <li>An assessment of the importance of timing and a timescale in</li> </ul>	
	carrying out analysis.	
	- Subjective interpretation of the models – one manager's opinion of	
	SWOT may be very different to another's.	
	- Critical comments on the techniques.	
	Evaluation of other factors that influence options such as:	
	- Comments that strategic analysis on its own is not enough to fully	
	support a decision.	
	- Attitude of directors	
	- Attitude to risk	
	Justification of most useful technique(s) with supporting argument.	
	<ul> <li>Ranking the usefulness of the techniques in relation to expansion</li> </ul>	
	plans. Weighing up importance of other stages in strategic management	
	- Weighing up importance of other stages in strategic management	
	especially objectives and choice techniques in relation to strategic	
	analysis.	

7	Evaluate the significance of corporate planning in reducing risk as Inolla continues to grow.	20
	<ul> <li>Knowledge</li> <li>Business Plan: A written document that describes a business, its objectives and its strategies, the market it is in and its financial forecasts.</li> <li>Corporate Plan: This is a methodical plan containing details of the organisation's central objectives and the strategies to be followed to achieve them.</li> <li>A business / corporate plan: <ul> <li>Gives direction to the business. The plan provides Inolla directors with a clear focus for what the company should be trying to achieve in the medium term.</li> <li>Helps motivate staff. It provides a sense of purpose.</li> <li>Enables planning at different levels of the business and ensures all staff are working towards the same goals.</li> <li>Acts as a means for control and review. Actual outcomes can be compared with the objectives set and the performance of Inolla can be assessed.</li> <li>Helps ensure that resources are used effectively and that all departments are working together.</li> </ul> </li> <li>The planning process itself is useful. It encourages directors and managers to consider the current situation of the firm and to set objectives accordingly.</li> <li>Corporate plans will include techniques of strategic analysis such as SWOT and Porter's Five Forces</li> <li>How dynamic markets may undermine plans</li> </ul>	
	<ul> <li>Provides clear focus to senior managers.</li> <li>Enables control and review process.</li> <li>Of interest to potential investors and staff.</li> <li>Corporate plan provides clear objectives to then use in setting objectives at departmental and individual level through MBO</li> <li>Application <ul> <li>Li-chun's research into solutions to problems faced in commuting before setting up Inolla as part of business planning to identify a gap in the market.</li> <li>Market research into shared micromobility market as part of business planning</li> <li>Operations close to capacity; planning necessary for subcontracting or expansion.</li> <li>Lack of a contingency plan for the battery fires?</li> <li>Planning for introducing ERP</li> <li>Evidence of some strategic analysis as part of planning process in choosing growth strategies – SWOT 2018 and Porter's Five Forces analysis.</li> <li>Cost to Inolla of commissioning the Porter's Five Forces analysis</li> <li>Need for a plan if Inolla goes public to generate investor interest.</li> </ul> </li> <li>Business planning and the competitive nature of the micromobility market</li> <li>Need for planning including marketing strategy for entry into micromobility market.</li> </ul>	

7	Analysis		
	<ul> <li>Contingency planning could have helped minimise the damage to Inolla of battery fires.</li> <li>Planning necessary to deal with the problem of insufficient capacity. This needs to be done in advance to meet the increasing demand for</li> </ul>		
	Inolla's scooters and avoid negative publicity / dissatisfied customers.		
	• Planning helps reduce risk by anticipating changes in the market and preparing the business for the future. Without a plan Inolla will lack direction and objectives to target.		
	<ul> <li>Planning helps control expenditure and therefore reduces risk of cashflow problems.</li> </ul>		
	<ul> <li>Strategic decisions affect all parts of the organisation, so planning is important to coordinate activities.</li> </ul>		
	<ul> <li>Planning is time-consuming and can be expensive, the more detail the greater the time and cost.</li> </ul>		
	<ul> <li>SWOT analysis / Porter's Five Forces and links to effective decision- making regarding expansion. Analysis will reduce risk to Inolla in its decision making and thus help to ensure profitability.</li> </ul>		
	Evaluation		
	• The business environment is dynamic and there can be unexpected internal and external events. Thus, business planning cannot eliminate risk only reduce it.		
	<ul> <li>Contingency planning necessary to deal with the unexpected but can be expensive.</li> </ul>		
	<ul> <li>Reliability of information – how much is spent on market research/data gathering and how relevant is it? Interpretation of information used in planning can be influenced by skills and training of leadership.</li> <li>Monitoring and review assential to ensure costs are not increasing in</li> </ul>		
	<ul> <li>Monitoring and review essential to ensure costs are not increasing in this rapidly changing market.</li> </ul>		